Gymnasium №97, Abeuova Saltanat

***LESSON PLAN***

Date: 06.12.13

Class: 1B

Lesson length: 45 min.

Theme of the lesson: How old are you? About myself.

**Lesson aims:**

***Learning*:**

* to provide a synthesis of the studied material: ABC, Numbers, Colours, Nouns in Plural form, to repeat *I, she, he, her, his;*
* introduction and consolidation of new vocabulary :
* to teach students to ask how old someone is and to say their age;
* to tell about yourself;
* to practice the using of numbers 10-15;

***Developing:***

* to develop the skill of speaking using old and new vocabulary;

***Educational:***

* to form cognitive needs;

**Assumptions** (what do the SS already know which will help you with your aims?)

* students know the numbers from 1-10 which will help them to remember the new numbers;

**What will the students “take away” from the lesson?**

* understanding of new vocabulary;
* practice at using old and new vocabulary and grammar structure in a meaningful context

**Materials/Aids**

* Primary Colours 1: Pupil’s book, Activity book, Teacher’s book; handouts, pictures, whiteboard,
* Power Point Presentation;

***Lesson Procedure***

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| **Lesson stage** | **Time/Interaction** | **Aim** | **Procedure** |
| Lead-in | 3мTSSS | -to engage S-s’ interest- to get S-s’ focus on the context | On the board children see a balloon.-What’s that? It’s a balloon.- Who travels on it? Yes, but where are they? Find them.-What is his/ her/its name?Yes, you’re right.* Let’s start our travelling.

Please, sing our song. Up, up, up … |
| Vocabulary work:Listening, Spelling | 7mTSSSS | to get S-s’ revise the previous vocabularyto develop the skills of speaking and listening  | The first stop is “ ABC-stop”-Now look at the board and spell the words: *banana, pen, bag, house, seven, ruler, car, school, van.*- “Bingo” game. Take the cards and listen to me. Who is the champion?- Let’s sing a song. “ABC” song. |
| Reading | 5mTS | to get S-s’ revise the previous vocabularyto develop the skills of reading | The next stop is “Colours”* Look at the board. Read the sentences and colour the objects.
* Game: Steps. What colour do you like? What’s your favourite colour?
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| The pair work | 5mSS | to get S-s’ revise the previous vocabularyto develop the skills of work in pair | The next stop is“Numbers”* Now, let’s work in pairs. Please, take cards with numbers and match them. Work together.
* Now, it’s time to rest. Let’s sing a song. Song “ 1,2,3 Hop with me”
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| Work with the book.The group work | 10mTSTS | to develop the skills of dialogical speechto develop the skills of group work | * Look at the board. Who is he? Yes, King Cat.
* TS: What’s your name? How old are you?
* SS: What’s his name? Timur. How old is he? He’s seven.

 What’s her name? Lera. How old is she? She’s seven.Open your books (blue books- S.B)on page 38, ex.2-What’s his name? Steve.-How old is he? He’s eight.-What’s her name? Maria.- How old is she? She’s seven.Now, stand up, please and come to me. Make the circle.* Take the cards and ask question: What’s your name? How old are you?
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| ListeningPractice | 5mTS | to get S-s focus on the new vocabulary to check understanding of new vocabulary  | Look at ex.4 on p.39 Numbers: 10-15Listen and repeat (twice). Spell the numbers.How many cakes?10 cakes, 11 bananas, 12 apples, 13 sandwiches, 14 sweets, 15 oranges. |
| Feedback | 5mTS | To get feedback and check understanding of new vocabulary | Open your yellow books on page 44 and count the candles. |
| If timeEvaluation | 5mTS, SS | self-assessment and evaluation of teachers | Ребята, если вы думаете, что вы хорошо поработали на уроке, приклейте стикер на улыбающего смайлика. Если нет, то на печального. |