**КАЛЕНДАРНО-ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ**

**1 класс (34 часа)**

Базовый УМК **“Primary Colours”** by Diana Hicks and Andrew Littlejohn

Cambridge University Press

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| **Lesson №** | **Unit №** | **Lesson in the unit** | **Theme** | **Vocabulary** | **Grammar** | **Reading** | **Listening** | **Speaking** | **Writing** | **Date** |
| **I четверть – 9 часов** | | | | | | | | | | |
| 1 | Starter section | **A** | **Me and you**  Hello | Children, hello, name | Possessives:  my, your. | Sit down!  Stand up! | Ex 3 | Ex2 | Aa, Bb, |  |
| A | Hello, Nico | Children, hello, name | Possessives: my, your. | My name is . . .  What’s your name? | Ex 3 | Ex 2 | Cc, |  |
| 2 | A | Good bye | Good-bye, | Numbers: 1-5 | My name is . . .  What’s your name? | Ex 2 | Ex 3 | Dd, Ee,. |  |
| 3 | A | Nico and I can make . . . | Make | Possessives: my, your. | My name is . . .  What’s your name? | Ex 3 | Ex 2 | Ff |  |
| 4 | **B** | **My school**  In my bag | Pen, bag, board, classroom, | Nouns: bag, classroom, | What is it?  It is a . . . | Ex 3 | Ex 1-2 | Letters:  Gg, Hh, |  |
| B | In my classroom | Book , listen, door, close | a+noun | What is it?  It is a . . . | Ex 3 | Ex 2 | Ii, Jj |  |
| B | Nico in the classroom | Floor, pencil case, felt tip | a+noun | What is it?  It is a . . . | Ex 3 | Ex 2 | Kk, Ll, Mm. |  |
| 5 | **C** | **Play time**  I can play | Balloon, bike, blue, | Verbs: clap, hop, play football, skip, | Colours: red, blue, yellow, green, | Ex 3 | Ex 1-2 | Letters:  Nn, Oo, |  |
| 6 | C | Nico can’t | Colour , favourite, | Verbs: clap, hop, | I can . . . I can’t . | Ex 1 | Ex 3 | Pp, Qq |  |
| 7 | C | We can paint | Football , orange, school, purple, yellow. | Verbs: play football, skip,  ride a bike, slide, write | I like. . .  . | Ex 3 | Ex 2 | Rr, Ss |  |
| 8 | **D** | **Welcome**  Jess and Nick | Bus, car, cat, dog, | Nouns: balloon, bus, cat, car, park, | What’s that?  What’s your name? | Ex 1-2 | Ex 3 | Letters:  Tt, Uu, Vv, |  |
| 9 | D | Let’s go | House , sky, street, town | Nouns: school.  Verb: go  Adverb: up | My name is . . . | Ex 2 | Ex 1 | Ww, Xx, Yy, Zz |  |

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| **Lesson №** | | **Unit №** | | | **Lesson**  **in the unit** | | | **Theme** | | | **Vocabulary** | | | **Grammar** | | | **Reading** | | | **Listening** | | | **Speaking** | | **Writing** | **Date** | | |  |
| **II-четверть – 7 часов** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | | Hello,Kip! | | | **1A** | | | Good dog | | | Banana, cake, drink, lunch, farm, | | | Plural nouns | | | What’s in your….? | | | Ex 2-3 | | | Ex 1 | | Ex 1-3  1 A |  | | |
| 2 | | 1 | | | King cat’s corner | | | Box , good, map, | | | Adjectives: good, yummy. | | | Where’s my . . .? | | | Ex 1-2 | | | Ex 3- 4 | | Ex 1-3  1B |  | | |
| 3 | | 1C | | | Where’s Kip? | | | Note-book, pen, | | | Numbers: 1-10 | | | Here you are. | | | Ex 1 | | | Ex 2-3 | | Ex 2-3  1C |  | | |
| 1D | | | Run | | | Planet | | | Numbers: 1-10 | | | Read with Ansar | | | Ex 1 | | | Ex 1 | | Ex 1  1D |  | | |
| Revision | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | | Hello, Joanne! | | | **2A** | | | Where are we? | | | Big, ask, birthday party, desk, friend, | | | Nouns: place, teacher, children. | | | This is my . . .  How old is . . . | | | Ex 2 | | | Ex 1-3 | | Ex 1-2  2A |  | | |
| 5 | | 2B | | | King cat’s corner | | | hat, he her, here | | | Verbs: ask, clap, hop, jump, look at. | | | I like . . . | | | Ex 1,6 | | | Ex 2,4 | | Ex 5  2B |  | | |
| 6 | | 2C | | | We are here | | | Our, his, me, | | | Pronouns: me, you  Possessives: his, her, our | | | Where is . . .?  Where are you? | | | Ex 1, 3 | | | Ex 2 | | Ex 2  2C |  | | |
| 7 | | 2D | | | The magic hat | | | Mouse , paper, pencil-case, place | | | Adjectives: big, magic  Demonstrative pronouns: this, that  Numbers: 10-15 | | | Read with Ansar | | | Ex 1 | | | Ex 2 | | Ex 1-2  2D |  | | |
| **Lesson №** | | **Unit №** | | | **Lesson in the unit** | | | **Theme** | | | **Vocabulary** | | | **Grammar** | | | **Reading** | | | **Listening** | | | **Speaking** | | **Writing** | | | **Date** | | | |
| **III-четверть – 10 часов** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **1** | | Hello, Zara! | | | **3A** | | | It’s cold | | | Ball, bear, snow, boy, brown, | | | Verb: to kick, shout, come | | | Are you . . .?  I’m very . . . | | | Ex 1,4 | | | Ex 2,3 | | Ex 1-3  3A | | |  | | | |
| 3B | | | King cat’s corner | | | Garden , girl, house, elephant | | | Adjectives: cold, hot, dangerous, small. | | | Yes, they are  No, they aren’t | | | Ex 4 | | | Ex 1-5 | | Ex 1-3  3B | | |  | | | |
| 2 | | 3C | | | Help! | | | Garden, skis | | | Adverbs: down, | | | There is . . .  There are . . . | | | Ex 1,4 | | | Ex2- 3 | | Ex 1-2  3C | | |  | | | |
| 3 | | 3D | | | Eddie elephant | | | Glue, trumpet | | | round  Prepositions: in, on | | | Read with Ansar | | | Ex 1 | | | Ex 1 | | Revision | | |  | | | |
| 4 | | Hello, Tom! | | | **4A** | | | The birds | | | Bird, cow, horse, dinnertime, hen, | | | Can/can’t  Numbers: 15-20 | | | I can . . .  I can’t . . . | | | Ex 1,4 | | | Ex 2-3 | | Ex 1-4  4A | | |  | | | |
| 5 | | 4B | | | King cat’s corner | | | Leg , dad, mum, rain, telephone, | | | Adjectives: silly, clever | | | What can we do? | | | Ex 1,6 | | | Ex 4-5 | | Ex 1-2  4B | | |  | | | |
| 6 | | 4C | | | I can help | | | Umbrella , card, | | | Adverbs: away,fast, high. | | | We can . . .  Thank you. | | | Ex 1,3 | | | Ex 2,4 | | Ex 1-2  4C | | |  | | | |
| 7 | | 4D | | | Taffy the dog | | | Mask , string, climb, count, fly, walk | | | Verbs: hear, read, write, drive, go out | | | Read with Ansar | | | Ex 1 | | | Ex 2 | | Revision | | |  | | | |
|  | |  | | | Revision | | |  | | |  | | |  | | |  | | |  | |  | | |  | | | |
| 8 | | Hello, Ben! | | | **5A** | | | Sharks | | | Fish, island, sea, shark, ship, | | | Verbs: eat, close, pull, say, tap. | | | I’ve got  We’ve got | | | Ex 1-3 | | | Ex 2 | | Ex 1-3  5A | | |  | | | |
| 9 | | 5B | | | King cat’s corner | | | Telescope , ear, eye, hair, head, mouth, nose | | | Present Simple: have got | | | He/she has got  I think.  Let’s see. | | | Ex 1-5 | | | Ex 2,3,6 | | Ex 1-4  5B | | |  | | | |
| 10 | | Control work | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Revision | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **IV-четверть – 8 часов** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | | | | Hello, Ben! | | | 5C | | | Thanks, Ben | | | Animal, crocodile, | | | Present Simple: | | | Who are you?  We live . . . | | | Ex 1 | | Ex 2-3 | | Ex 1-4  5C | | |  | | | |
| 2 | | | | 5D | | | The clever fish | | | Monkey , tiger, boat, fruit, grass, people, tree, house | | | Have got | | | Read with Ansar  I know what  That is  I see it . . . | | | Ex 1 | | Ex 2 | | Revision | | |  | | | |
| 3 | | | | Good bye | | | **6A** | | | The tree | | | Apple, cheese, coconut, ice-cream, | | | Present Simple | | | Do you like . . .? | | | Ex 1,3 | | Ex 33 | | Ex 1-3  6A | | |  | | | |
| 4 | | | | 6B | | | King cat’s corner | | | Milk , orange, pear, | | | Questions and short answers | | | Yes, I do.  No, I don’t | | | Ex 2,3 | | Ex 1,4 | | Ex 1-4  6B | | |  | | | |
| 5 | | | | 6C | | | Come back, Kip | | | Cave , thing, cage, | | | Pronoun: something | | | Are you OK?  Come and see.  Wait a minute. | | | Ex 1,3 | | Ex 2 | | Ex 1-3  6C | | |  | | | |
| 6 | | | | 6D | | | The cages | | | Parrot , paper, clip,  days of the week. | | | Adjectives: excellent, free, terrible | | | Read with Ansar | | | Ex 1 | | Ex 2 | | Revision | | |  | | | |
| 7 | | | | Revision | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | | | | Control work (final) | | | | | | | | | | | | | | | | | | | | | | | | | |