Сш № 34

**Разработка урока**

**в 5 «В» классе по теме “Family”**

Провела: учитель английского языка

Дильдашева А.С.

г. Караганда 2011

**Theme of the lesson: Family**

**Aim:** To systematize the knowledge of pupils on the theme "Family

**Lesson objectives**

**Educational:**- The formation of lexical skills in oral language (the ability to talk about his family, using the verb have / has (got);
- The formation of grammatical skills in the grammatical structure of the material I have (got) a ... He has (got) a ...;
- Development of pronunciation skills.
**• Developing:**- Continue to develop the ability to communicate in a foreign language;
- Build on the model of speech and self.
**• Nurturing**:
- To inculcate love and interest in foreign language;
- Foster the ability to work in pairs, in groups, independently.

**Equipment of the lesson:**• Cards with sound.
• Case Pictures.
• The split cards with words.

**Plan of the lesson:**

**I Organization moment**

а) Greeting:

Good morning, children! I’m glad to see you! How are you?

What is the date today? What is the day of week today?

Have you got a family? How many brothers or sisters have you got?

Have you got any pets? What are they?

**II Phonetic drill:**

 going to revise English sounds. What are these sounds like? [ ],

[o – o:] Vowels. And these? [], [z- s] Consonants.

Look at the blackboard and try to read the sentences!

Mr. Smith has got a son.

Mrs.Abb has got a daughter.

Father, mother, sister, brother

Hand in hand with one another.

Today at the lesson we are revising all we know about the family. That is the words and phrases, questions and answers, conversations and reports about the family. We’ll also read and listen to the texts about the family, guess the crossword and others.

Let’s start!

**III Checking up home task**

**IV Work with words**

a) Join the parts to make 10 words.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| MO |   | TER |   | BRO |   | CLE |
|   |   |   |   |   |   |   |
| LIT |   | THER |   | PU |   | MOTHER |
|   |   |   |   |   |   |   |
| SIS |   | TLE |   | WO |   | THER |
|   |   |   |   |   |   |   |
| FA |   | TER |   | UN |   | PIL |
|   |   |   |   |   |   |   |
| DAUGH |   | WILY |   | GRAND |   | MAN |
|  |  |  |  |  |  |  |

b) Can you say 15 words in this puzzle? Try go down (v) and across (g).

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| D | A | U | G | H | T | E | R |
| W | H | E | R | E | V | S | F |
| Y | O | U | R | F | E | I | A |
| T | U | R | M | A | R | S | M |
| H | N | U | O | T | Y | Y | I |
| A | C | S | T | H | F | E | L |
| N | L | S | H | E | R | R | Y |
| K | E | I | E | R | O | H | E |
| S | W | A | R | X | M | W | S |
|  |  |  |  |  |  |  |  |

**V Individual work**

 Try to guess who this is using the definition!

your father and your mother are your …(parents)

your mother’s father or your father’s father are your …(grandfathers)

your mother’s mother or your father’s mother are your …(grandmothers)

your father’s sister or your mother’s sister are your …(aunts)

your father’s brother or your mother’s brother are your …(uncles)

your aunt’s or uncle’s children are your …(cousins)

the daughter of your brother or a sister is your …(niece)

the son of your brother or a sister is your …(nephew)

**VI Grammar**

a) There is a new boy in your class. What questions do you ask him?

What’s … ?

How old … ?

Where … ?

Have you got … ?

Is your family … ?

b) Talk to Mary. Complete the dialogue.

Mary: I’ve got a friend.

You: …

Mary: Her name is Kitty. She is a little girl.

You: …

Mary: She is seven.

You: …

Mary: She is from Great Britain.

You: …

Mary: Yes, she has got a brother.

You: …

Mary: He is ten.

You: …

Mary: Yes, he is a pupil.

 **VII Consolidation**

And now you should listen to the story about Mike’s family and complete the sentences.

**Mike's family.**

Mike has got a \_\_\_\_\_\_ and his name is \_\_\_\_\_\_ .

Terry is \_\_\_\_\_\_\_ years old.

He has got a \_\_\_\_\_\_\_\_ .

Mike has a \_\_\_\_\_\_\_\_\_\_ ,too.

Her name is \_\_\_\_\_\_\_\_\_\_ .

She is \_\_\_\_\_\_.

She hasn’t got a \_\_\_\_\_\_\_\_\_\_\_, but she has got a \_\_\_\_\_\_\_\_\_\_\_ .

Mike’s \_\_\_\_\_\_\_\_\_ is Mr. Claydon.

He is \_\_\_\_\_\_ years old.

Mike has a \_\_\_\_\_\_\_\_\_, but his father \_\_\_\_\_\_\_\_\_ got one.

He has got a \_\_\_\_\_\_\_\_\_\_\_.

And now I’d like to listen to your reports about your families. You may use your family trees which you had made before.

At the end of our lesson we shall sing a song about family.

**4. Home task.** At home you should make your own crossword on the topic “Family”.

**5. Conclusion**

I’d like to thank you for good work at the lesson. I give excellent marks to …, good – to …, etc.

The lesson is over. See you later. Good bye!

